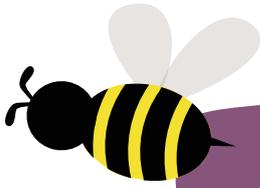


# LEARN AT CHESTERZOO



## GO WILD



A 5-week learning journey  
(to look after wild life and ourselves)

### EDUCATOR GUIDE - WEEK 1

#### Welcome to Week 1 of Go Wild!

We have designed a flexible programme for you that you can run one day a week for five weeks or every day for one week to create One Wild Week!

While the programme focuses on native species, we have incorporated activities to link to many areas of the curriculum including literacy, maths, geography, history, science, PE. Each week there will be an educator's guide that introduces the day's topic, contains the links to resources for that day's sessions, suggestions on running order and discussion topics, useful questions and other links to help you make the programme your own.

Alongside this we have created a **Go Wild** virtual workshop to complement this programme. The session delves a little deeper into the world of our native species and the conservation work that is going on at Chester Zoo. We have designed this interactive session to fit in at any stage of the programme. We also have our 25 minute **Ask Chester Zoo** workshops that are perfect to give your pupils the opportunity to ask us directly any questions that may arise during the course of your go wild project

For more information about either of these offers please contact [learning@chesterzoo.org](mailto:learning@chesterzoo.org)



# LEARN AT CHESTERZOO

So on with **Week 1... Detective Week!**

Step	Activity type/curriculum area	Links
<b>1: Introduction</b>	Science/geography/music Video	<a href="#">Intro video</a> <a href="#">Protecting Welsh wildlife</a> <a href="#">Wildlife connections song and notation</a> <a href="#">Wildlife connections singalong video</a>
<b>2: Why are native species important</b>	Literacy/English Comprehension and fact file creation	<a href="#">Expedition blog comprehension</a> <a href="#">Expedition blog</a> <a href="#">Native species fact files</a> <a href="#">Animal fact file template</a>
<b>3: Prepare to survey</b>	Science Word search starter Discussion/planning Video	<a href="#">Wildlife recording word search</a> <a href="#">How to record wildlife video</a>
<b>4: Get outdoors and surveying</b>	Science/wellbeing Survey completion	<a href="#">Wildlife recording sheet</a>
<b>5: Share what you found</b>	Discussion/sharing findings	
<b>6: A bit more detail (and get outside again)</b>	Science/wellbeing Complete a wildlife survey Discussion/share findings	<a href="#">Garden bird spotter's guide</a> <a href="#">Invertebrate identification</a> <a href="#">15 minute ideas for immersing yourself in local nature (rECOrd)</a> <a href="#">UK birds – food investigation</a>

# LEARN AT CHESTER ZOO

<b>7: But what about the species we can't see?</b>	Science/design and technology Design and/or complete a survey Idea discussion	<a href="#">How to build a footprint tunnel</a> <a href="#">Who has been visiting my garden</a> <a href="#">Marvellous moths ID sheet</a> <a href="#">Moth recording sheet</a>
<b>8: Time to share</b>		<a href="#">Facebook</a> <a href="#">Twitter</a> <a href="#">Recording page</a> <a href="#">rECOrd</a>

## Step 1: Introduction video

The first day of this programme is an opportunity for your pupils to connect to their local environment wherever they are. We have created a video to introduce the programme as a whole but also today's activities.

[Intro video](#)

[Protecting Welsh wildlife](#)

[Wildlife Connections song and notation](#)

[Wildlife Connections singalong video](#)



---

## Step 2: Why are native species important

This is an opportunity for your pupils to discover that at Chester Zoo we are working as hard for native species as we are for all the species we work with and that we have some pretty awesome species right here in the UK.

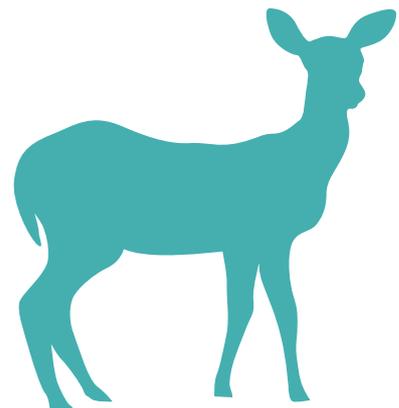
- Complete the expedition blog comprehension
- Share the link to our native species fact file collection
- Can your pupils create a fact file for a native species not already included?

[Expedition blog comprehension](#)

[Expedition blog](#)

[Native species fact files](#)

[Fact file template](#)



# LEARN AT CHESTERZOO

## Step 3: Prepare to survey

Time to start thinking about how to complete a wildlife survey, what they might look for, how they might record data, what equipment they might need and more!

- Share the Wildlife recording word search
- Discussion questions for group work or to share with your pupils to think about:
  - ◇ Where might be the best places to look for wildlife?
  - ◇ If you can't see any animals is there any other way to know if they have been in the area?
  - ◇ It's not just animals that you are looking for, what other wildlife might you be able to record?
  - ◇ When might be the best time to record wildlife (through the day and the year)
  - ◇ What equipment might be useful (don't worry if you don't have it there will be plenty to see and there are ways of recording even when you don't know what something is)
  - ◇ What information could you collect as part of a wildlife survey?
  - ◇ How might you present the information you collect?
- Share how to record wildlife video with the option to discuss anything that was not covered in your previous discussion



[Wildlife recording word search](#)

[How to record wildlife video](#)

## Step 4: Get outdoors and surveying

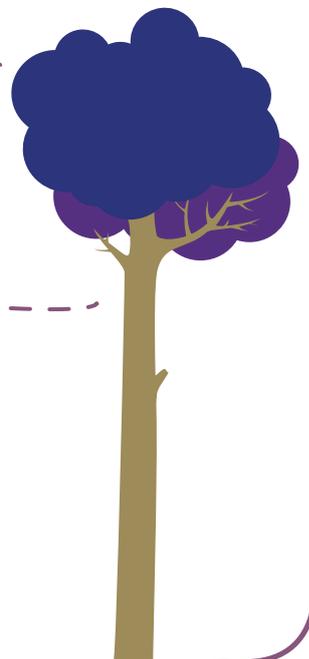
There is good evidence to suggest that a connection to the natural world enhances well-being so we would love for your pupils to get outdoors and connect with the environment where they are. Our introductory survey encourages the use of more than just sight to discover what is living locally. There will be the opportunity for more detailed surveys and data collection in step 6

- Share the wildlife recording sheet for you pupils to complete.  
(please include appropriate safety information for the age of your pupils)

[Wildlife recording sheet](#)

## Step 5: Share what you found

An opportunity for your pupils to share what they experienced, this could be through live discussion, message boards or sharing completed survey sheets.



# LEARN AT CHESTER ZOO

## Step 6a: A bit more detail (and get outside again)

Now that your pupils have started to discover what wildlife is sharing their environment they can choose a more detailed survey to complete. We have created bird and invertebrate survey material but they could choose to look at plants or something else appropriate to where they are. How long you ask your pupils to survey for is entirely up to you as well.

- Share survey and ID sheets

[Garden bird spotter's guide](#)

[Invertebrate identification](#)

[15 minute ideas for immersing yourself in local nature](#)

(resource created by our partners at rECOrd)



## Step 6b: Extension

If materials and resources are available, why not have a go at our UK birds food investigation too

[UK birds – food investigation](#)

---

## Step 7: But what about the species we can't see or don't cross paths with.

Not all wildlife is out and about during the day so how can we discover what nocturnal wildlife is active in our area? Here are some activities you could have a go at if resources and materials allow or perhaps your pupils could design their own footprint tunnels with the materials they have at home. Maybe they can research other ways to survey wildlife at night.

- Share Who has been visiting my garden?
- Share How to build a footprint tunnel video
- Share Marvellous moths ID sheet
- Share moth recording sheet

[How to build a footprint tunnel](#)

[Who has been visiting my garden?](#)

[Marvellous moths ID sheet](#)

[Moth recording sheet](#)

---

## Step 8: And finally...

We really hope you have enjoyed this first session of our Go Wild programme and are looking forward to session 2. We would love to hear and see what you and your pupils have got up to, so don't forget to share this with us and inspire other educator colleagues.

Join our: [Conservation Education & Engagement Community Facebook Group](#)

Follow us on [Twitter](#) & [Facebook](#). Use #GoWildwithCZ

[Recording page](#)

[rECOrd](#)

# LEARN AT CHESTER ZOO

Before you go...

Just a reminder before you go that if any of your pupils have questions or if you would like to delve a little deeper into the subject...

We have created a **Go Wild virtual workshop** to complement this programme. The session delves a little deeper into the world of our native species and the conservation work that is going on at Chester Zoo. We have designed this interactive session to fit in at any stage of the programme. We also have our **25 minute Ask Chester Zoo workshops** that are perfect to give your pupils the opportunity to us directly any questions that may arise during the course of your go wild project

For more information about either of these offers please contact [learning@chesterzoo.org](mailto:learning@chesterzoo.org)

