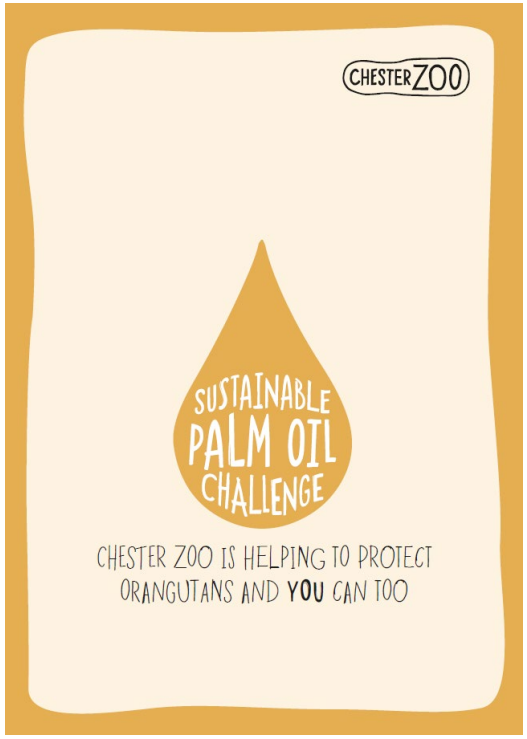
Features of a Non-chronological Report

LEARN AT CHESTER ZOO

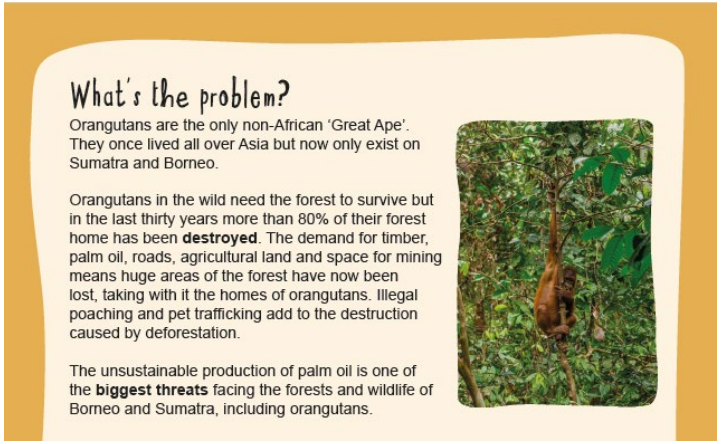


Topic title

covering the whole subject

Introductory paragraph

who?/ what?/ where? (overview)



Paragraphs

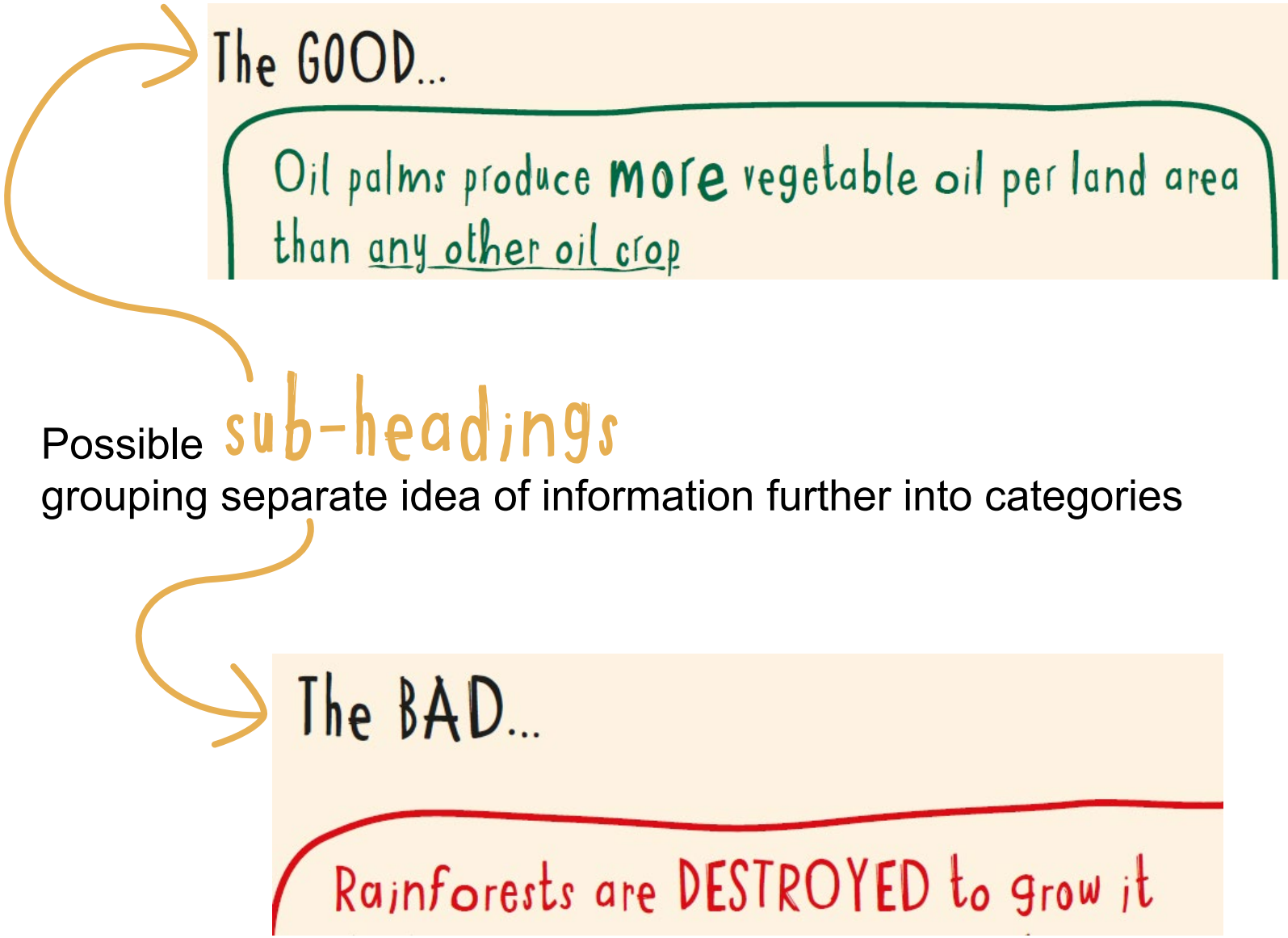
grouping separate pieces of information

Orangutan

They're CRITICALLY ENDANGERED in the wild. Over the last 20 years around 80% of orangutan habitat has been lost to oil palm plantations. If numbers of orangutans continue to decline at the current rate they could become **extinct** in the wild within the next 20 years.

There are 3 species of orangutan: Sumatran, Bornean and Tapanuli. The Tapanuli orangutan was only officially identified in 2017, and is the **rarest** of the great apes with 800 or fewer individuals left.

They're the largest tree-dwelling animals on earth, spending around 90% of their time in the treetops.


The GOOD...
Oil palms produce more vegetable oil per land area than any other oil crop
Possible sub-headings
grouping separate idea of information further into categories
The BAD...
Rainforests are DESTROYED to grow it

If demand for oil isn't met by palm oil, other crops **MORE DAMAGING** to the environment will take its place

Because other crops are less efficient, this will convert EVEN MORE land into use for agriculture

Possible **fact boxes** and/ or **bullet point lists** could be used for some information

We could...

- ✓CONGA
- ✓Check the label
- ✓Be sustainable
- ✓Tell everyone

Possible pictures and/ or diagrams

Sustainably produced palm oil must meet certain criteria

Primary rainforests aren't cut down
for new plantations

Plantation owners follow best practice
to make the plantation efficient and reduce the impact on the environment

Workers are cared for
and given proper wages and rights

Wild life corridors are kept
to connect fragmented species

Factual language

Present tense

Technical language

(possibly explained in a glossary)

Third person

(formal tone)

Summary paragraph

BY GETTING INVOLVED IN THE SUSTAINABLE PALM OIL CHALLENGE YOU'LL BE HELPING THESE FABULOUS ANIMALS...

Features of a Non-chronological Report (summary)

Topic title – covering the whole subject

Introductory paragraph – giving an overview: who? what? where?

Paragraphs - grouping separate ideas or information

Sub-headings: used for each category

Possible **fact boxes** or **bullet point lists**: could be used for some information

Possible **pictures** and or **diagrams**

Factual language: used in **reports**

Present tense verbs used in reports (unless it is a historical report then it would be past tense)

Technical Language: could be explained in a **glossary**

Third person: making it impersonal

Formal tone: used in non-chronological reports

NON-CHRONOLOGICAL REPORT CHECKLIST

Does my report have….?

- ☐ **Topic title:** covering the whole subject
- ☐ **Introductory paragraph:** overview: who? what? where?
- ☐ **Paragraphs:** grouping separate ideas or information
- ☐ **Sub-headings:** used for each category
- ☐ **Fact boxes or bullet point lists:** could be used for some information
- ☐ **Factual language:** used in reports
- ☐ **Present tense:** verbs used in reports
- ☐ **Glossary:** explaining technical language
- ☐ **Third person:** making it impersonal
- ☐ **Formal tone:** used in non-chronological reports
- ☐ **Summary paragraph:** a summary conclusion