

# CREATING A PLAN for a debate speech

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## Review the work achieved so far...

- What have you been learning about?

You have been learning about debates and researching information for a speech you will be giving during a debate.

- What is the motion of the debate you will be taking part in?

This house believes that palm oil plantations should be sustainable.

- What have you achieved so far?

## **Success Criteria:**

L.O.: To plan a  
debate speech

I can:

- Plan a biased speech to take one side of the argument.
- Plan an introduction and conclusion.
- Include evidence, details and examples, where possible.
- Include arguments to refute (prove wrong).
- Include powerful nouns and adjectives.
- Include powerful verbs.
- Include powerful adverbs.

# Creating written notes

L.O.: To research information for a debate.

- Quickly scan your work so far. What are the main areas of information that you could talk about? On a whiteboard, write these main areas.
- Discuss suitable headings as a class.
- Transfer these main areas to a planning sheet (shown on the next slide), in a suitable order, in the form of sub-headings, ready to develop your notes in the next session.

# Persuasive Argument Planning Sheet

L.O.: To research information for a debate.

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PERSUASIVE ARGUMENT PLANNING SHEET 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

**MOTION:**  
FOR OR AGAINST MOTION?: \_\_\_\_\_

**INTRODUCTION:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**POINT HEADING:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**POINT HEADING:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**POINT HEADING:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CONCLUSION:** (Summary of points) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_



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# Persuasive Argument Planning Sheet

L.O.: To research  
information for a debate.

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PERSUASIVE ARGUMENT PLANNING SHEET 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

**MOTION:** 'This house believes that palm oil plantations should be sustainable'.

**FOR OR AGAINST MOTION?:**

**INTRODUCTION:** Statement of position about what you believe (in role), to introduce argument.

Brief overview or main, important points to be given in speech.

Background to topic?

# Persuasive Argument Planning Sheet

L.O.: To research  
information for a debate.

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PERSUASIVE ARGUMENT PLANNING SHEET 1 (cont)

POINT HEADING:

Include sentence to state point  
Include evidence/example(s)

POINT HEADING:

POINT HEADING:

POINT HEADING:

# Persuasive Argument Planning Sheet

L.O.: To research  
information for a debate.

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PERSUASIVE ARGUMENT PLANNING SHEET 1 (cont)

**CONCLUSION:** *(Summary of points)*

**Restate position powerfully as possible**

**Summarise main arguments, but do not include new information**

# Activity

L.O.: To research information for a debate.

## Success Criteria:

I can:

- Plan a biased speech to take one side of the argument.
- Plan an introduction and conclusion.
- Include evidence, details and examples, where possible.
- Include arguments to refute (prove wrong).
- Include powerful nouns and adjectives.
- Include powerful verbs.
- Include powerful adverbs.

- All children should write notes under suitable headings to support your argument.
- \*Use powerful nouns and adjectives.
- \*\*Include evidence and examples where possible. Use powerful nouns, adjectives and verbs.
- \*\*Include evidence and examples where possible, including arguments to refute (prove wrong) using evidence.
- Use powerful nouns, adjectives, verbs and adverbs.

# What have you achieved?

L.O.: To research information for a debate.

## Success Criteria:

I can:

- Plan a biased speech to take one side of the argument.
- Plan an introduction and conclusion.
- Include evidence, details and examples, where possible.
- Include arguments to refute (prove wrong).
- Include powerful nouns and adjectives.
- Include powerful verbs.
- Include powerful adverbs.

- Review the learning objective and success criteria.
- What do you think you will need to do next, in preparation for the debate?

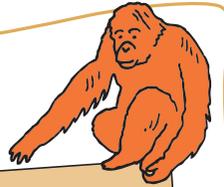
# Adding persuasive vocabulary

L.O.: To research information for a debate.

You will be writing your debate speech using the structure and content outlined in the planning sheets.

Add persuasive vocabulary to one or more sentences to practise writing persuasive sentences.

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## PERSUASIVE VOCABULARY MAT

In my opinion...	It is with good reason...	The fact of the matter is...
I (firmly) believe/ I feel...	It's clear for all to see...	Evidence clearly shows...
I feel strongly...	It is proven that...	In addition...
I do not believe...	I urge you to...	Furthermore...
I (dis)agree with...	Is it really worth?...	Moreover...
I am amazed that...	Now is the time to...	For this reason...
There is no doubt.../ Without a doubt...	The fact of the matter is...	It is plain to see...
It is without question that...	Research suggests...	Clearly...
It is questionable that...	Obviously...	Surely...
From my point of view...	It seems to me that...	I maintain that...
Some people believe that...	Considering...	Despite this...
I implore you...	This will cause/ lead to...	It is imperative that...

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